



PHASE TWO • IMPACT REPORT • 2026

From Plans to Action

Launching Project Trinitē

Activating the First Hubs, Enrolling the First Cohorts, and Proving the Model

EXECUTIVE SUMMARY

Executive Summary

For months, Project Trinitē lived on whiteboards and in proposals — a bold vision to bridge the digital divide by connecting rural and underserved communities to global work. Phase Two marked the moment where plans became reality. In Haiti and Kenya, the first community hubs were launched: solar-powered, digitally connected workspaces where young people could access tools, training, and opportunities previously beyond their reach.

This launch was not just about technology. It was about empowerment. It proved that global talent exists everywhere, and with the right infrastructure and guidance, even the most remote communities can participate in the global economy.

45

Associates Enrolled

18–30

Age Range of Cohorts

80%

First Cohort Success Rate

2

Active Hub Regions

KEY FINDING

The launch of Project Trinitē signaled a turning point. We activated the first hub, enrolled the first cohort of Associates, and began building the foundations of a self-sustaining ecosystem.

The hub is more than desks and laptops. It is a place where youth gather daily to learn, collaborate, and dream bigger — and a statement to the wider community: digital work is real, tangible, and within reach.

Launch Goals Achieved

The Phase Two launch was designed to deliver measurable outcomes that would validate the Project Trinitē model and inspire confidence among community members and partners. Three core goals were met:

- **First Operational Hub Established:** A purpose-built 8x20-foot POD designed to provide a professional, connected workspace in underserved communities. Equipped with Starlink internet connectivity, solar power systems, and shared work facilities, the POD's steel exterior ensures durability while a warm interior with wall-mounted collaborative workspaces enables team-based learning.

- **45 Associates Enrolled:** Associates ranging in age from 18 to 30 years old were enrolled across Haiti and Kenya in the first digital training cycle — a dynamic group of educated young professionals ready to seize global opportunities.
- **Community Outreach and Engagement:** Project Trinitē worked hand in hand with local leaders including chiefs, village elders, churches, and schools to establish trust. In Kenya, this included partnerships with Alaskena Comprehensive School; in Haiti, with the St. Rock Hospital Foundation.

INFRASTRUCTURE SNAPSHOT

Each POD contains laptops, Starlink-powered Wi-Fi, solar-powered batteries, and a digital television for shared learning. Associates were introduced to Zoom, Google Meet, Slack, StreamYard, and email communication — creating a professional environment that mirrors the digital workplaces they would later engage with.

This is not a classroom. It is a launch pad.

TRAINING

Training Priorities

The training program became the centerpiece of the launch, equipping Associates with digital tools while reshaping how they saw themselves in the global workforce. Because Associates came from different professions and educational backgrounds — ranging from business graduates and teachers to community workers and young entrepreneurs — a one-size-fits-all approach would not work. Training was designed to combine technological development, digital literacy, and essential life skills, ensuring every participant could thrive.

Core Skills Targeted

- **Technical & Digital Development:** Associates learned to use laptops effectively, troubleshoot IT challenges, and navigate online work platforms such as Upwork and Fiverr. They were introduced to content creation, social media management, and business-critical digital tools.
- **Digital Literacy:** Training focused on professional email communication, collaboration on Slack, hosting meetings on Zoom and Google Meet, and presenting confidently on platforms like StreamYard — the foundation of remote global work.
- **Life & Professional Skills:** Time management, cross-cultural communication, teamwork, leadership, and client relationship management. Group exercises in both Kenya and Haiti required Associates to collaborate on digital proposals, mirroring real international project expectations.

Mentorship Program

Each Associate was paired with experienced mentors who provided guidance in specific areas of professional growth. These mentors bridged the gap between local learning and global expertise, giving Associates access to skills and insights that matched international standards.

Mentor	Area of Expertise
Julie Thompson & Tracy Corp	Marketing, Communication, and Outreach — presenting projects effectively to global audiences
Dave Connor	Social media management, creative storytelling, and digital tools (Canva, StreamYard, Brevo)
Rick Holden	Impact paper writing and professional narratives that engage stakeholders and partners
Allison Farquharson	Website building using WordPress — practical web design skills for real-world projects

Garry Simon	Entrepreneurship and strategic partnership building — innovation and collaboration mindset
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Beyond external mentorship, Associates also learned from one another through peer-learning circles. Those with stronger digital skills taught basic computer use to their peers; graduates with business or education backgrounds shared leadership and communication techniques. This cycle of peer-to-peer knowledge transfer created a culture of shared ownership — ensuring no one was left behind and that knowledge stayed rooted within the community.

CHALLENGES & MITIGATION

Challenges & Mitigation

Launching a project of this kind in underserved regions came with challenges that had to be navigated carefully to ensure long-term success. Project Trinitē addressed each challenge with practical, community-rooted solutions.

Key Challenges

- **Resource Constraints:** Many Associates arrived without personal laptops. For some, the Project Trinitē hub was their very first experience using a computer consistently, requiring trainers to begin with foundational skills before advancing.
- **Power Supply:** Dependence on solar energy meant power interruptions on cloudy or rainy days, forcing shortened sessions and limiting evening workshops due to limited battery storage capacity.
- **Starlink Access:** While Starlink connectivity proved transformative, initial setup required technical expertise, and bandwidth fluctuations occasionally disrupted live mentorship sessions with international trainers.
- **Community Buy-In:** Not everyone was convinced from the start. Village elders questioned whether digital work could benefit the community; building trust required constant communication, transparency, and showcasing real early wins.
- **Sustainability Concerns:** A critical challenge was the risk of dependency on external support. The long-term vision required local leaders and Associates themselves to take ownership of the hub as a permanent community asset.

Mitigation Strategies

- **Shared Resources:** Project Trinitē worked with NGO partners to provide shared laptops and internet bundles, implementing a rotation system to ensure all Associates had access.
- **Power Backup:** Training sessions were moved to daylight hours and offline materials were prepared. Planning began for backup batteries and generators.
- **Internet Resilience:** Bandwidth-intensive activities (like live mentorship calls) were carefully scheduled. Backup data bundles were deployed, and Associates learned basic troubleshooting.
- **Building Trust:** Town-hall meetings, school visits, and church sessions gave Associates and leaders a platform to share real success stories, demonstrating to families that digital work was achievable.
- **Creating Local Ownership:** Associates were trained to lead peer-learning groups and mentor incoming cohorts. Local leaders were included in decision-making, making the hub a community-owned asset, not an outside initiative.

RESILIENCE IN PRACTICE

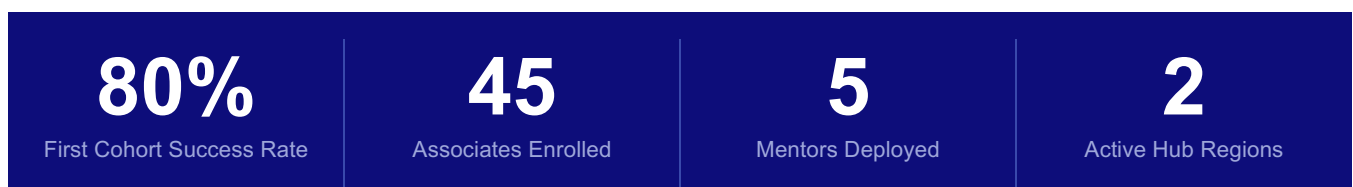
Every challenge encountered during the launch became a design lesson for future hubs. Project Trinitē's ability to adapt, iterate, and involve the community in solving problems is what distinguishes it from one-time interventions.

The model is not perfect by design — it is adaptive by design.

SOLUTIONS & CONCLUSION

Solutions, Adaptations & Bridge to Phase Three

One of the strongest signals of impact from the launch phase was the 80% success rate among the first group of Associates. The majority not only completed training but demonstrated real readiness to apply their new skills. To sustain this momentum, Project Trinitē adapted its model in ways that are replicable and scalable.



- **Modified Training Programs:** Training was customized to fit different educational levels. Business graduates received advanced digital marketing tasks; others began with foundational computer literacy. This flexibility ensured everyone could succeed at their own level.
- **Local Mentor Roles & Peer Learning:** Associates who excelled in the first cohort were promoted into peer mentor roles — creating a "train-the-trainer" effect that keeps knowledge within the community and expands naturally with each new cohort.
- **Leveraging Partnerships for Growth:** Partnerships with organizations and NGOs proved critical, bringing in mentors across marketing, storytelling, entrepreneurship, and web development. As new cohorts are added, these partnerships widen the scope of training.
- **Expanding Across Cohorts:** With peer mentors involved, flexible training methods in place, and partnerships deepening, each new cohort starts from a stronger position — creating a cycle where every graduate helps lift the next generation.

At the close of the launch period, Project Trinitē had achieved more than a working hub — it had built a living model of how technology, training, and community ownership can transform opportunity in underserved regions. The stage was set for Phase Three: scaling, expanding, and delivering Associates into the global digital economy.

<p>Partner With Us</p> <p>Help expand training and technology access in underserved communities worldwide.</p>	<p>Hire Our Associates</p> <p>Power your operations with skilled, certified, remote-ready digital professionals.</p>	<p>Donate</p> <p>Sustain training programs, expand hubs, and fund the tools Associates need to thrive.</p>
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Connect With Project Trinitē

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