



PHASE ONE • IMPACT REPORT • 2026

From Inception to Global Impact

Bridging the Digital Divide and Laying the Foundation in
Kenya and Haiti

EXECUTIVE SUMMARY

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Project Trinitē was born from a simple but powerful conviction: that geography and background should not determine one's access to opportunity. From its inception, the organization set out to bridge the global digital divide by building solar-powered, satellite-connected training hubs — called PODs — in underserved communities across Kenya and Haiti.

Phase One marks the beginning of that journey. It is the story of a vision becoming a plan, a plan becoming infrastructure, and infrastructure becoming the foundation for lasting community transformation. In this phase, Project Trinitē identified its communities, shaped its model, and selected its first cohorts of Associates — young people ready to step into the global digital economy.

2 Active Regions	22–30 Associate Age Range	1 POD Model Pioneered	3 Core Mission Pillars
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KEY FINDING

The founding insight of Project Trinitē remains as powerful today as it was at inception: talent is universal, but opportunity is not. By bringing connectivity, training, and community ownership to Kenya and Haiti, Phase One proved that the model works — and is ready to scale.

Young people in underserved communities are not lacking in potential. They are lacking access. Project Trinitē exists to close that gap — one POD, one cohort, one career at a time.

The Problem & The Opportunity

The Problem: Millions of young people in rural and underserved areas — especially in Kenya and Haiti — face profound barriers to quality digital education, reliable internet access, and modern workspaces. Without the skills to participate in the global digital economy, these communities risk permanent exclusion from the fast-growing global workforce.

Infrastructure gaps — unreliable electricity, no broadband connectivity, and a lack of safe, professional training spaces — widen inequality and compound the disadvantages facing youth who are already underserved by traditional educational and economic systems.

The Opportunity: Technology has changed what is possible. Today, it is feasible to learn, collaborate, and earn a living globally — without leaving one's community. By combining solar power, satellite internet, and modular POD infrastructure, Project Trinitē can create sustainable, off-grid hubs where learning, work, and innovation thrive.

These hubs are not just classrooms. They are launch pads for participation in the global digital economy. With the right training, Associates from Kenya and Haiti can compete for digital jobs worldwide — generating income, stimulating local economies, and bringing real hope to places where hope has been scarce.

VISION & MISSION

Vision, Mission & Founders' Intent

Vision: A world where geography and background do not limit opportunity — where anyone, anywhere, can access digital skills and contribute to global progress.

This vision is powerful because it demonstrates that change is possible anywhere. Rural villages, remote areas, and underserved communities can become part of the digital workforce if given the right tools and infrastructure. The POD model is scalable and replicable — meaning that what works in Kenya and Haiti today can work in similar communities across Asia, South America, and beyond.

Mission: To provide scalable, sustainable digital training infrastructure that equips Associates with technical, professional, and leadership skills — while reinvesting in their communities so they can become catalysts for local transformation.

Founders' Intent: The founders of Project Trinitē envisioned more than a skills training program. They set out to create pathways to global opportunity, empowering participants to become leaders, innovators, and changemakers in their own regions. This is about unlocking hidden potential and building resilient local ecosystems where education and opportunity are not just imported, but owned and sustained by the community.

CERTIFICATIONS & CREDENTIALS

From the outset, Project Trinitē committed to connecting Associates with globally recognized credentials. Partnerships with platforms like Pluralsight and Coursera ensure that Associate skills are not only developed, but verifiable.

Credentialing closes a critical gap: it allows talented individuals from underserved regions to prove their competency to international employers — transforming local training into globally portable career capital.

ASSOCIATES

Who Are the Associates?

The first cohorts in Kenya and Haiti were chosen through a community-driven process combining interviews and skill assessments. Selection focused on growth mindset, adaptability, and willingness to share knowledge with others — ensuring that graduates would not only benefit personally, but also reinvest what they learn back into their communities.

- **Age Range:** Typically 22–30 years old — motivated, educated young professionals at the start of their careers.
- **Backgrounds:** University and college graduates spanning business, education, technology, and community development.
- **Motivation:** Driven by a shared passion to improve their lives and uplift their communities. For many, Project Trinitē represents their first real access to digital education, reliable internet, and global employment opportunities.

Why This Matters

Locally: These programs create better economic opportunities without requiring people to leave their communities. Local talent stays local — supporting families, mentoring youth, and strengthening small businesses. This reduces migration pressure and builds long-term community resilience.

Globally: The world gains access to fresh, diverse talent and new perspectives. Companies struggling to fill digital roles gain skilled Associates from previously untapped regions. This is not charity — it is the creation of a global talent pipeline.

IMPACT SNAPSHOT

“We are not just a nonprofit — we are a movement. Project Trinitē builds sustainable economies through technology, education, and community development. Partnering with us means driving lasting change, one POD at a time.”

Every Associate who gains a skill, earns a credential, or lands a client is living proof that the model works — and a catalyst for the next wave of change in their community.

CONCLUSION & NEXT STEPS

Conclusion & Bridge to Phase Two

Phase One revealed what was already there: passion, adaptability, and creativity in communities that the world had overlooked. It also revealed the gaps — in skills, resources, and infrastructure — that Phase Two would need to address head-on.

These insights directly shaped the design of Phase Two, which moves from vision into action: activating the first operational hub, enrolling the first cohort of 45 Associates, and beginning to build the self-sustaining ecosystem that will carry Project Trinitē from a promising model into a proven, scalable reality.

Phase Two Focus Areas

- **Job-Ready Skills:** Practical, hands-on training in coding, design, remote work tools, and customer-facing digital roles.
- **Local Mentorship:** Developing peer-learning networks and local champions to sustain momentum beyond the training period.
- **Global Partnerships:** Building direct pipelines to employers, freelance platforms, and partner organizations worldwide.
- **Community Impact:** Expanding beyond training to provide power, connectivity, and digital resources to schools and businesses nearby.

Partner With Us

Help expand training and technology access in underserved communities worldwide.

Hire Our Associates

Power your operations with skilled, certified, remote-ready digital professionals.

Donate

Sustain training programs, expand hubs, and fund the tools Associates need to thrive.

Connect With Project Trinitē

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